



Baltimore Woods
Nature Center
Nature in your hands



Thank You

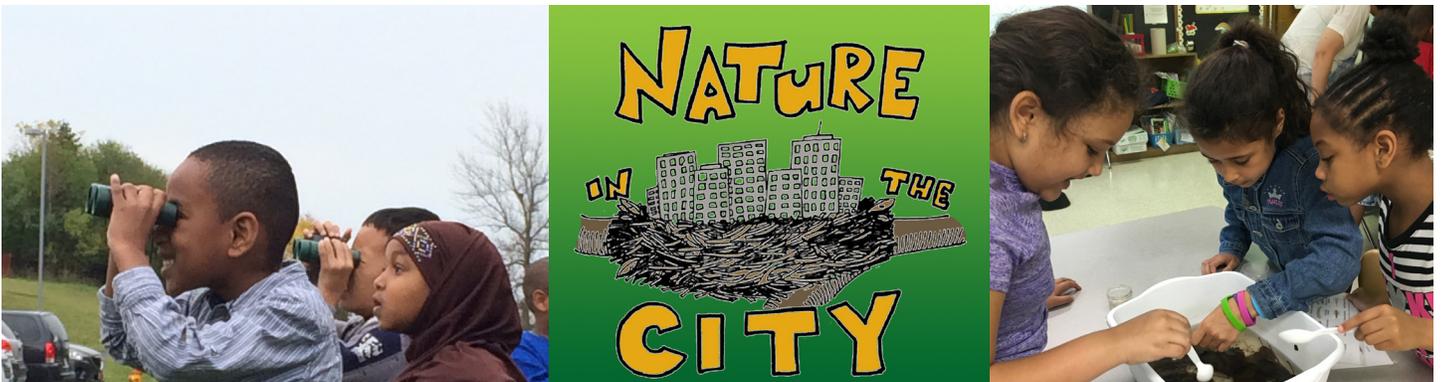
Onondaga County Save the Rain

for enriching science education
in our schools and inspiring future stewards!

With your support, *Nature in the City...*



reached over 10,000 students in 19 Syracuse City schools;



that's more than 400 classrooms and 30,500+ hours of science learning.



For these students the impacts of hands-on science learning are lifelong!

**This year,
Onondaga County Save the Rain
brought natural science learning
to third grade classrooms in all
19 elementary schools in the
Syracuse City School District.**

**With your support, more than 1,600
students in 63 classrooms received three,
one-hour lessons for a cumulative total
of 4,818 hours of hands-on/minds-on
science education!**



Third grade students discover aquatic invertebrates in Furnace Brook as they learn about water quality in the Onondaga Lake watershed.



Students at Seymour Dual Language Academy use the “Traveling Water Drop” activity to learn about the water cycle and how water makes its way to Onondaga Lake.



Third grade students watch the watershed model demonstration to see a simulation of the negative impacts from pollution and how green infrastructure improves water quality in Onondaga Lake.

Feedback from Third Grade Teachers About Nature in the City

“Students were very engaged and it really helped students to visualize Syracuse and how each piece of the community contributes to pollution.” ~ Porter Elementary

“The Nature in City program touched on several areas of the curriculum and helped bring the things together: adaptations, human effects on the environment, the water cycle, Syracuse as a City, improving our city, writing from the point of view of a droplet...” ~ HW Smith Elementary

“Every year, the students say that the stream exploration is their favorite field trip. they love getting into the water to see what they can find. It is empowering to collect specimens and analyze water quality for themselves, and not just be told about it.” ~ Webster Elementary

“Both the third grade teachers and students look forward to the NITC program. The students are engaged, enjoy participating, and often carry out their own research to gain further information following each lesson.” ~ Salem Hyde Elementary



The “Creatures of the Deep” lesson allows students to search for and identify aquatic macroinvertebrates and to understand their significance in measuring water quality in the Onondaga Lake watershed.

New this year!

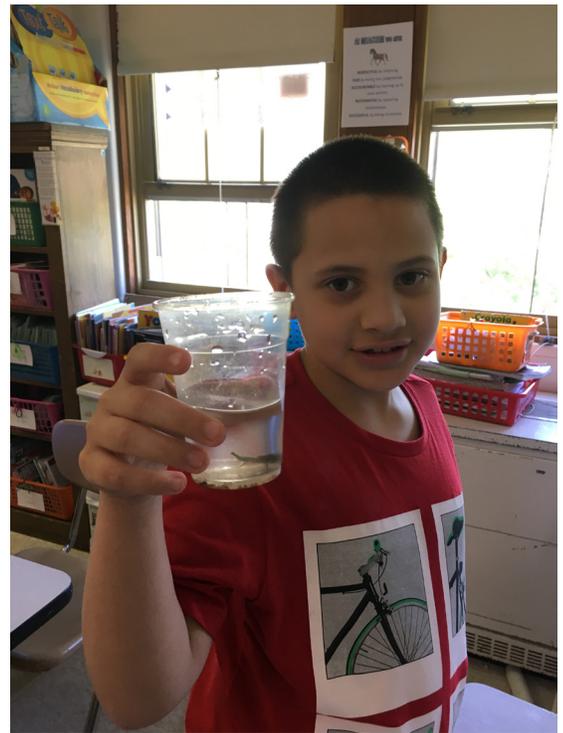
Baltimore Woods created videos of the third grade *Nature in the City* lessons in action and testimonials from teachers and students to share on social media.

The Syracuse City School District sent its own photographer to capture images of Dr. Weeks Elementary students during their stream exploration field trip to Elmwood Park.

Check out these links when you visit the *Nature in the City* web page at www.baltimorewoods.org



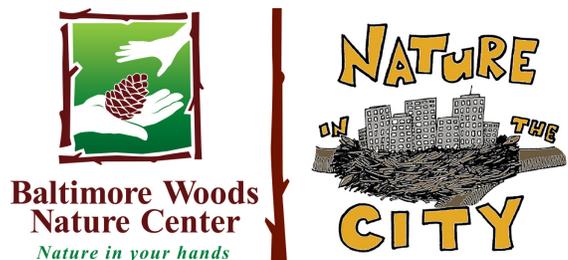
Students wade in the brook at Elmwood Park, using nets to collect creatures and analyze water quality.



Students examine a damner dragonfly larva, helping them understand the critical impact of pollution on aquatic life in their local streams and lakes.



As part of their stream exploration field trip, students stop at White Branch Library to see a real-time example of porous pavement and its affect impact on run-off.



To all our partners at Onondaga County Save the Rain,

Thank you for your continued commitment to our *Nature in the City* program, which relies on a community-wide collaboration of support from local partners like you. The 2016-2017 school year included many highlights for students across the Syracuse City School District as they learned about and connected to nature in their own community. This year, the Onondaga County Save the Rain program provided funding for every third grader in all 19 schools of the Syracuse City School District to receive our *Nature in the City* lessons. In the classroom, students learned about the water cycle, storm water runoff, and the impact of the Save the Rain program on Onondaga Lake using a watershed model. They also developed identification skills for aquatic macroinvertebrates that inhabit the streams that feed into Onondaga Lake and what their presence (or absence) tells us about pollution levels. These lessons translated to hands-on science at their culminating trip to a local green infrastructure site and Elmwood Park to explore Furnace Brook and evaluate the watershed that flows through their neighborhoods. These field trips would not have been possible without your partnership.

With your help we continue to reach over 10,000 elementary students in the Syracuse City School District each year with authentic, hands-on/minds-on, natural science education that inspires young minds and provides direct experiences with nature to our local students. On behalf of all of us at Baltimore Woods Nature Center, thank you for helping to enrich classrooms in our community to provide positive experiences with science and help foster a love of the natural world.

Sincerely,

Whitney Lash-Marshall
Executive Director, Baltimore Woods Nature Center



Thank you to our *Nature in the City* partners!

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